

The California Parent Report

Dear Parent/Guardian,

Each year the California STAR (Standardized Testing and Reporting) Program measures your child's progress in English Language Arts and Math. We are providing this report to ensure that the results are useful to you and your child.

Make sure your child has the support he or she needs to succeed. Every elementary school student should have a textbook, regular homework, and a safe school in which to learn.

Sincerely,

JACK O'CONNELL
STATE SUPERINTENDENT OF PUBLIC INSTRUCTION

Student # **000032291**

DOB **2/12/93**

Grade **4**

Test date **4/02**

Teacher **Michaelson**

School **Johnson Elementary School**

District **Langeberg Unified**



For the parents of:

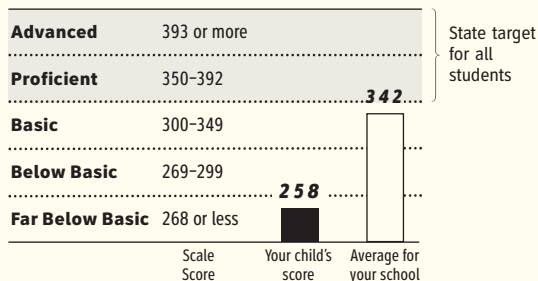
Bianca Smith

123 Main Street

Los Angeles, CA 90210

Your child's overall results on the California Standards Test

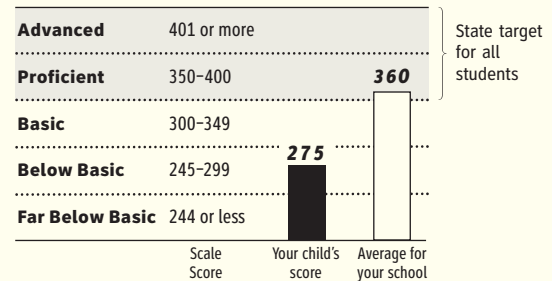
English Language Arts, GRADE 4



Your child scored **Far Below Basic** in English Language Arts.

This score suggests that your child lacks important reading skills necessary for success. You and your child's teacher should agree on an intensive program that ensures your child catches up.*

Math, GRADE 4



Your child scored **Below Basic** in Math.

This score suggests that your child does have some important math skills but needs to make more progress in order to meet standards. Make sure that your child does the additional work required to make progress in Math this year.*

Your child's scale scores of **258** in **ELA** and **275** in **Math** are based on the number of questions your child got right and wrong, combined with how difficult the questions on the test were. Scale scores make it easy for you to compare your child's results from year to year.

*DRAFT TEXT: This text will be used only for students who scored Far Below Basic and Below Basic.

How to help your child

1

Discuss this report with your child's teacher

2

Go to www.star.cde.ca.gov.org to find the STAR results for your child's school compared with statewide results

3

To see sample items from the test, go to www.cde.ca.gov/statetests/star/augment/staritems.html



What are my child's strengths and needs?

English Language Arts, GRADE 4

CALIFORNIA STANDARDS	YOUR CHILD (◆) COMPARED TO PROFICIENT STUDENTS			PERCENT OF ITEMS CORRECT	NUMBER OF ITEMS
	LOWER	PROFICIENT STUDENTS	HIGHER		
Reading					
Word Analysis and Vocabulary Development	◆			24%	21
Reading Comprehension	◆			17%	18
Literary Response and Analysis	◆			27%	11
Writing					
Written Conventions	◆			28%	18
Writing Strategies	◆			32%	22
Writing Applications	The student's writing was illegible.			—	8

This information shows how your child's scores compare to the average scores for students in your school who scored **Proficient** in English Language Arts. This comparison is useful for understanding your child's strengths and needs.

Math, GRADE 4

CALIFORNIA STANDARDS	YOUR CHILD (◆) COMPARED TO PROFICIENT STUDENTS			PERCENT OF ITEMS CORRECT	NUMBER OF ITEMS
	LOWER	PROFICIENT STUDENTS	HIGHER		
Number Sense					
Decimals, Fractions, and Negative Numbers	◆			56%	16
Operations and Factoring		◆		60%	15
Algebra and Functions		◆		39%	18
Measurement & Geometry	◆			33%	12
Statistics, Data Analysis, and Probability	◆			25%	4

This information shows how your child's scores compare to the average scores for students in your school who scored **Proficient** in Math. This comparison is useful for understanding your child's strengths and needs.

More about the ELA Standards

In fourth grade, Bianca should have become a fluent reader. She reads and understands a variety of material (children's literature, magazines, and other materials) appropriate to her grade. She writes clear paragraphs for a range of audiences, and she spells correctly. She follows multistep directions, such as how to use computer commands, and writes detailed compositions.

By the time they graduate, California students must read and write well; speak persuasively and listen carefully; and understand the mechanics of language, such as grammar, spelling, and punctuation. To get there, students need to build their understanding and skills year by year.

For example, students of all ages should read on their own (in addition to their regular school reading), increasing the amount they read each year.

- By grade four, Bianca should read one-half million words a year on her own. That is at least one grade-appropriate, 50- to 70-page book (or an equal amount of newspaper, magazine or other reading) every week.
- By grade eight, Bianca should read one million words a year on her own. That is at least one grade-appropriate, 80- to 100-page book (or an equal amount of newspaper, magazine or other reading) every week.
- By grade 12, Bianca should read two million words a year on her own. That is at least two grade-appropriate, 80- to 100-page books (or an equal amount of newspaper, magazine or other reading) every week.

The complete California Academic Content Standards may be viewed and downloaded (without charge) at www.cde.ca.gov/standards/reading.

More about the Math Standards

In fourth grade, Bianca should have learned to read and write numbers in the millions; understand and place value of whole numbers and decimals; solve problems using addition, subtraction, multiplication and division; and measure perimeter and area. She should be able to collect, display, and analyze data to answer questions.

More about each content strand:

- **Number Sense:** This includes numbers and operations, and the ability to apply useful strategies to solve problems using addition, subtraction, multiplication and division, without the use of calculators.
- **Algebra and Functions:** This includes using symbols to understand patterns, solving problems involving functional relationships, and making generalizations.
- **Measurement and Geometry:** This includes knowing and using the units of measurement to compute, for example, the area and perimeter of an object. Students also use geometric shapes to show relationships and solve problems.
- **Statistics, Data Analysis, and Probability:** This includes organizing and comparing data to make informed conclusions, conducting probability experiments and making predictions.
- **Mathematical Reasoning:** This includes learning how to analyze problems, applying skills or strategies for finding solutions, and making generalizations.

The complete California Academic Content Standards may be viewed and downloaded (without charge) at www.cde.ca.gov/standards/math.

National comparison

In addition to the California content questions that measure your child's performance on standards, your child answered a number of test questions taken by students across the country. The number below shows your child's percentile. For example, in Reading/Language, your child scored as well as 22% of students nationwide and not as well as 78% of students nationwide.

Reading/Language	22
Spelling	38
Mathematics	35
0 Your child's Percentile 100	

Reading at home and in school

Strong reading skills are critical for success in all school subjects. Encourage Bianca to read at home, and help her find books of interest.

To find recommended books based on Bianca's reading level, go to the California Reading List at www.cde.ca.gov/statetest/star/readinglist.html and select her reading list number which is **3**. You can also find the book list at Bianca's school or at any public library. This is not an exhaustive list. Rather, it shows the quality and complexity of material students should read, including both fiction and nonfiction books, plays, and poetry.

Based on Bianca's test results, one content area to focus on is **Reading Comprehension**. When Bianca is reading, ask questions to make sure she understands the book. After Bianca finishes a book, discuss what it was about.